

**BHAKTA KAVI NARSINH MEHTA UNIVERSITY  
JUNAGADH**



**FACULTY OF ARTS**  
SYLLABUS FOR  
**Master of Rural Studies**

**CHOICE BASED CREDIT SYSTEM**

**MRS**

**(Semester - 2 )**

**(Two Years Full Time Course)**

**Effective From November-2018**

**(2018-19)**

**B.K.N.M. UNIVERSITY**  
**P. G. (M.R.S.) SYLLABUS**  
**B.K.N.M. UNIVERSITY – JUNAGADH**  
**Choice Based Credit System (CBCS) Course**  
**OF**  
**MASTER OF RURAL STUDIES**

THE FOLLOWING ARE THE SUBJECTS PRESCRIBED FOR

**SEMESTER-II**

| Sr No | Course Code | Course Category | C | IM | EM | TM  | Course Title                         |
|-------|-------------|-----------------|---|----|----|-----|--------------------------------------|
| 1     |             | Foundation-2    | 2 | 30 | 70 | 100 | Rural Development                    |
| 2     |             | Core-2          | 2 | 30 | 70 | 100 | 1. Agronomy-2                        |
|       |             |                 | 2 | 30 | 70 | 100 | 2. Horticulture & Forestry -2        |
|       |             |                 | 2 | 30 | 70 | 100 | 3. Animal Husbandry-2                |
|       |             |                 | 2 | 30 | 70 | 100 | 4. Rural Extension-2                 |
|       |             |                 | 2 | 30 | 70 | 100 | 5. Rural Economics-2                 |
| 3     |             | Elective-4      | 2 | 30 | 70 | 100 | 1. Poultry Production                |
|       |             |                 | 2 | 30 | 70 | 100 | 2. Leadership in Extension Education |
|       |             |                 | 2 | 30 | 70 | 100 | 3. Forestry                          |
| 4     |             | Elective-5      | 2 | 30 | 70 | 100 | 1. Computer application              |
|       |             |                 | 2 | 30 | 70 | 100 | 2. Floriculture                      |
|       |             |                 | 2 | 30 | 70 | 100 | 3. Personality Development           |
| 5     |             | Elective-6      | 2 | 30 | 70 | 100 | 1. Study of Greats                   |
|       |             |                 | 2 | 30 | 70 | 100 | 2. English                           |
|       |             |                 | 2 | 30 | 70 | 100 | 3. Economics of Cooperation          |

THE FOLLOWING ARE THE SUBJECTS PRESCRIBED FOR  
**SEMESTER-II**

| Sr No . | Course Code | Course Category | C | IM | EM | TM  | Course Title                         |
|---------|-------------|-----------------|---|----|----|-----|--------------------------------------|
| 1       |             | Foundation-2    | 2 | 30 | 70 | 100 | Rural Development                    |
| 2       |             | Core-2          | 2 | 30 | 70 | 100 | 1. Agronomy-2                        |
|         |             |                 | 2 | 30 | 70 | 100 | 2. Horticulture & Forestry -2        |
|         |             |                 | 2 | 30 | 70 | 100 | 3. Animal Husbandry-2                |
|         |             |                 | 2 | 30 | 70 | 100 | 4. Rural Extension-2                 |
|         |             |                 | 2 | 30 | 70 | 100 | 5. Rural Economics-2                 |
| 3       |             | Elective-4      | 2 | 30 | 70 | 100 | 1. Poultry Production                |
|         |             |                 | 2 | 30 | 70 | 100 | 2. Leadership in Extension Education |
|         |             |                 | 2 | 30 | 70 | 100 | 3. Forestry                          |
| 4       |             | Elective-5      | 2 | 30 | 70 | 100 | 1. Computer application              |
|         |             |                 | 2 | 30 | 70 | 100 | 2. Floriculture                      |
|         |             |                 | 2 | 30 | 70 | 100 | 3. Personality Development           |
| 5       |             | Elective-6      | 2 | 30 | 70 | 100 | 1. Study of Greats                   |
|         |             |                 | 2 | 30 | 70 | 100 | 2. English                           |
|         |             |                 | 2 | 30 | 70 | 100 | 3. Economics of Cooperation          |

| Name of Course | Semester | Core/ Elective/ Foundation | Course Code | Course Title        | Credits | Internal marks | External marks | Practical/ viva marks | External exam time duration |
|----------------|----------|----------------------------|-------------|---------------------|---------|----------------|----------------|-----------------------|-----------------------------|
| M.R.S.         | II       | Foundation-2               |             | Rural Development – | 2       | 30             | 70             | -                     | 2.5 Hrs                     |

**Title :-** Rural Development

**Objectives :-**

1. The students will aware with the basic problems of rural areas.
2. To aware the Rural peoples about the govt. scheme Related to Rural area.
3. To appraise the students with Rural society.

**Theory :**

**100%**

**Unit : 1** Economics Development and Economic growth.

**20 %**

- Meaning and Definition and difference of Economic Development and Economic Growth.
- Indicators of Economics Development.
- Difference between Economic Growth and Economic Development.
- Determination of Requirements of Economic Growth.

**Unit : 2** Economic system in Rural India

**20 %**

- Rural Economic and Rural satisfaction.
- Factors of change in Rural Economy.
- Characteristics of under developed Economy.

**Unit : 3** Community Development Programme

**20%**

- Meaning of community. Development projects.
- Objectives of community. Development projects.
- Administrative structure of community. Development projects.
- Programmers of community. Development projects.
- Impact on Rural Society.

**Unit : 4** Sustainable Developments

**20 %**

- Sustainable Developments meaning and Definition.
- Sustainable Developments indicators.
- Sustainable Development and Growth.

**Unit : 5** Government approach policies and programs for Rural Development

**20%**

**References :-**

1. Development & Environment Economics – Dr. Mahesh Joshi.
2. Rural Sociology – Jagdish Dave.

| Name of Course | Semester | Core/ Elective/ Foundation | Course Code | Course Title | Credits | Internal marks | External marks | Practical/ viva marks | External exam time duration |
|----------------|----------|----------------------------|-------------|--------------|---------|----------------|----------------|-----------------------|-----------------------------|
| M.R.S.         | II       | Core – 2                   |             | Agronomy -2  | 2       | 30             | 70             | -                     | 2.5 Hrs                     |

**Title:** Advance Agronomy

1. To Know the Advance technique in Agronomy
2. To provide knowledge of progressive farming

**Unit: 1** Organic farming. 20%

- Definition & Meaning
- Principles of organic farming
- Factor affecting organic farming.
- Merits & demerits of organic farming.

**Unit: 2** Hydroponics 20%

- Definition & Introduction
- History of Hydroponics
- Method of Hydroponics
- Advantages of Hydroponics

**Unit: 3** Bio – fertilizer 20%

- Definition & Meaning
- Classification of bio-fertilizers
- Preparation and application of bio-fertilizer

**Unit :4** Mushroom Cultivation 20%

- Introduction
- Food value of mushroom
- Cultivation practices of different types of mushroom

**Unit :5** Satat Pak Padhdhati 20%

**Reference Books :**

- |                                               |                      |
|-----------------------------------------------|----------------------|
| 1. <i>Pragatisil Kheti</i> (Gujarati Edition) | - SSK, JAU- Junagadh |
| 2. Mushroom Cultivation                       | - J.N. Kapoor        |
| 3. Hydroponics                                | -Nagendra Vijay      |
| 4. Bacterial Fertilizer                       | - B.R. Tilak         |

| Name of Course | Semester | Core/ Elective/ Foundation | Course Code | Course Title               | Credits | Internal marks | External marks | Practical/ viva marks | External exam time duration |
|----------------|----------|----------------------------|-------------|----------------------------|---------|----------------|----------------|-----------------------|-----------------------------|
| M.R.S.         | II       | Core - 2                   |             | Horticulture & Forestry -2 | 2       | 30             | 70             | -                     | 2.5 Hrs                     |

**Title:** Production Technology in vegetable

**Objectives:**

- (1) Student gets knowledge about vegetable production
- (2) To know the principal of vegetable production so useful in progressive farming.
- (3) Create self - employment source.

**Theory :**

**Unit – 1** Definition, importance, scope, and problems of vegetable growing 20%

**Unit – 2** Importance of Hybrid variety in vegetables 20%

**Unit – 3** Seedling and seed production in vegetables 20%

**Unit – 4** Weed and weed management, Integrated pest management in vegetables. 20%

**Unit – 5** - Fertilizer requirement in vegetables. 20%  
 - Importance of plant growth regulator in vegetables  
 - Preservation of vegetables

**References :**

- (1) “ Shakbhaji vigyan ” (Gujrati edition) – Babubhai Avarani.
- (2) “ Shakbhaji pako ni kheti ” (Gujrati edition dec. -2013)  
 pub.: Directore of extension education, J. A.U., – Junagadh.
- (3) “ Shakbhaji ” (Gujrati edition may-2009)  
 pub.: Directore of extension education, A. A. U., – Anand

| Name of Course | Semester | Core/ Elective/ Foundation | Course Code | Course Title         | Credits | Internal marks | External marks | Practical/ viva marks | External exam time duration |
|----------------|----------|----------------------------|-------------|----------------------|---------|----------------|----------------|-----------------------|-----------------------------|
| M.R.S.         | II       | Core-2                     |             | Animal Husbandry – 2 | 2       | 30             | 70             | -                     | 2.5 Hrs                     |

**Title :-** Animal Feeds and Nutrition

**Objectives :**

1. To learn Importance of Feeds and Nutrition.
2. To understand the concentrates.
3. To understand the Animal Nutrition

**Theory :**

**Unit – 1 :** Composition and classification of feed stuffs :- Roughages : Dry and Succulent. 20%

**Unit – 2 :** Concentrates :- Energy rich and protein rich :- Energy rich concentrates 20%

**Unit – 3 :** Protein rich concentrates : Plant, Animal & NPN feed stuffs. 20%

**Unit – 4 :** Unconventional Livestock feeds in India 20%

- Vegetable protein sources.
- Animal protein sources.
- Energy sources
- Miscellaneous feeds.

**Unit – 5 :** Nutrients of feeding stuffs and animal body : water, carbohydrates, protein, Lipids and minerals. 20%

**Reference Books :**

1. પશુ આહાર - બી. એમ. પટેલ, એન.એસ. રાદડિયા
2. પશુ આહાર (પ્રાયોગિક) - બી. એમ. પટેલ, એન.એસ. રાદડિયા
3. Animal Nutrition - Maynard & Loosli
4. Animal Nutrition - A. C. Chaudhari
5. ગોદર્શન - પશુપોષણ વિશેષાક



| Name of Course | Semester | Core/ Elective/ Foundation | Course Code | Course Title       | Credits | Internal marks | External marks | Practical/ viva marks | External exam time duration |
|----------------|----------|----------------------------|-------------|--------------------|---------|----------------|----------------|-----------------------|-----------------------------|
| M.R.S.         | II       | Core - 2                   |             | Rural Extension -2 | 2       | 30             | 70             | -                     | 2.5 Hrs                     |

**Title :** ગ્રામ વિકાસની યોજનાઓ

હેતુઓ

1. પંચવર્ષીય યોજનાઓની માહિતી એકત્રિત કરવી.
2. આદિજાતી વિસ્તાર વિકાસના કાર્યક્રમો જાણવા.
3. ગ્રામીણ વિસ્તારમાં કાર્યરત વિવિધ યોજના વિશે જાણકારી પ્રાપ્ત કરવી.

**અભ્યાસક્રમ :**

1. આદિજાતિ વિસ્તાર વિકાસ તથા અનુસૂચિત જનજાતિના ખેડૂતોના વિકાસની યોજનાઓ.
2. જળ અને જમીન સંરક્ષણની યોજનાઓ (ખેત તલાવડી અને વોટરશેડ યોજના)
3. પછાત લોકોના વિકાસ માટેની યોજનાઓ. (નરેગા, એસજીએસવાય, વીમા યોજનાઓ, સફાઈઅભિયાન, આવાસ યોજના વગેરે)
4. કૃષિમાં યાંત્રિકરણ માટેની યોજનાઓ.  
(ખેડ માટેના ઓજારો, વાવણી, પિયત, નીંદણ, કાપણી, પાકસંરક્ષણ માટેના ઓજારો)
5. ગ્રામવિકાસના સંદર્ભે છેલ્લી પંચવર્ષીય યોજનાનો ખ્યાલ, હેતુઓ અને સિદ્ધિઓ

**લક્ષ્યાંકસિદ્ધિ:**

1. પંચવર્ષીય યોજનાઓની જાણકારી મેળવી ગ્રામવિકાસમાં મળેલી સફળતાઓ સમજી ગ્રામઆયોજનમાં ભાગલે.
2. વિવિધ યોજનાઓની માહિતી પ્રાપ્ત કર્યા પછી જરૂરિયાત પ્રમાણે લોકોને તેનો લાભ અપાવવા મદદરૂપ થાય
3. જળ-જમીન સંરક્ષણના પગલાં દ્વારા ગ્રામ વિસ્તારોમાં જાગૃતિ લાવે.

સંદર્ભપુસ્તકો :

1. કૃષિ વિસ્તરણ શિક્ષણ – ઈશ્વરભાઈ પટેલ
2. કૃષિ યાંત્રિકરણ ની માર્ગદર્શિકા – ખેતી નિયામકની કચેરી કૃષિભવન - ગાંધીનગર
3. જિલ્લા ગ્રામ વિકાસ એજન્સી માર્ગદર્શિકા – જિ.ગ્રા.વિ. એજન્સી
4. ભારતમાં ગ્રામ વિકાસ - બાબુભાઈ અવરાણી
5. પંચવર્ષીય યોજનાનો અહેવાલ – સરકારી પ્રકાશનો.

| Name of Course | Semester | Core/ Elective/ Foundation | Course Code | Course Title       | Credits | Internal marks | External marks | Practical/ viva marks | External exam time duration |
|----------------|----------|----------------------------|-------------|--------------------|---------|----------------|----------------|-----------------------|-----------------------------|
| M.R.S.         | II       | Core-2                     |             | Rural Economics -2 | 2       | 30             | 70             | -                     | 2.5 Hrs                     |

**Title :-** Banking & Rural Finance

**Objectives :-**

1. To become aware about banking system.
2. To under stand importance of credit in Rural Aria.
3. To think about how get easily finance in the Rural Aria.

**Theory :**

**100%**

- Unit : 1** Importance of Credit in Agricultural, classification of Agricultural Finance.  
Principles of sound Agricultural Credit. 20 %
- Unit : 2** Commercial Bank – Functions, Credit creation – Achievement and problems  
In Rural Finance.  
Regional Rural Banks (RRBS) – Progress & limitations. 20 %
- Unit : 3** Co-operative credit structure in India.  
Short term structure – objectives, functions & limitations.  
Long term structure – objectives, functions & limitations. 20%
- Unit : 4** NABARD – objectives, functions & limitations  
Concept of micro finance and its relevance for Rural Development. 20%
- Unit : 5** Central Bank – Meaning & Functions  
Instrument of credit creation. 20%

**References :-**

1. Mitogs – Money and Banking.
2. C. M. Chaudhari – Banking & Finance.
3. Dingra I. C. – Rural Banking.
4. S. B. Gupta – Moneytary Planning in India.
5. S. S. Tarapoor – Indian Financial Policy.

| Name of Course | Semester | Core/ Elective/ Foundation | Course Code | Course Title    | Credits | Internal marks | External marks | Practical/ viva marks | External exam time duration |
|----------------|----------|----------------------------|-------------|-----------------|---------|----------------|----------------|-----------------------|-----------------------------|
| M.R.S.         | II       | Elective - 4               |             | Poultry Farming | 2       | 30             | 70             | -                     | 2.5 Hrs                     |

### **Title : Poultry Farming**

### **Objective :**

1. To understand the importance of management skills of poultry industries.
2. To learn about cure & management of different age of birds.
3. To understand how to make poultry business profitable
4. To understand the importance of learning system of birds.

### **Course .:**

|                   |                                                                                                                               |     |
|-------------------|-------------------------------------------------------------------------------------------------------------------------------|-----|
| <b>Unit – 1:</b>  | Terminology related to poultry and poultry rearing methods                                                                    | 20% |
| <b>Unit – 2 :</b> | Incubation, hatching and brooding<br>Types of brooding and care during brooding<br>Types of hatching and care during brooding | 20% |
| <b>Unit – 3 :</b> | Principals of light in poultry farming<br>Care of management of broiler and grower.                                           | 20% |
| <b>Unit – 4 :</b> | Care & management of layer and eggs structure of nutritive value of eggs and wrong belief about eggs                          | 30% |
| <b>Unit – 5 :</b> | Poultry feeds: types of feeds, ingredients of feeds and important facts for preparation of feeds.                             | 10% |

### **Reference Books:**

1. A Text books of animal husbandry
2. A handbook of animal husbandry G.C.Benrjee
3. Poultry production
4. Margha palan- AAIJ
5. Margha palan department of A.H

| Name of Course | Semester | Core/ Elective/ Foundation | Course Code | Course Title                      | Credits | Internal marks | External marks | Practical/ viva marks | External exam time duration |
|----------------|----------|----------------------------|-------------|-----------------------------------|---------|----------------|----------------|-----------------------|-----------------------------|
| M.R.S.         | II       | Elective - 4               |             | Leadership in extension Education | 2       | 30             | 70             | -                     | 2.5 Hrs                     |

**Title:** - Leadership in extension Education

### Objective

1. Students know about the different types of leaders.
2. Students know about the different methods of leaders working with the people.
3. Students will get information regarding function of leader.
4. Students become aware about the benefits of using local leaders in extension activities.

### Course:-

**Unit: - 1** Meaning leaders, Leadership 20%

Types of leadership

Style of leadership

1.1 Authoritative

1.2 Democratic.

1.3 laissez faire leadership

**Unit; - 2** Method of leader's working 20%

2.1 Use of authority

2.2 Paternalism.

2.3 To help each other.

**Unit; - 3** Principles of group dynamics 20%

**Unit; - 4** Function of leader 20%

**Unit; - 5** Leaders 20%

5.1 Advantage of using local leader

5.2 points to be keep in mind of while work by local leader.

5.3 Use of leader in extension activity.

5.4 Recognition of leader services.

5.5 Qualities of leader, Selection and training.

5.6 Training camp for rural leaders.

**Reference:-**

1. Krish vistran sikshan - Ishwarbhai patel
2. Vistran sikshan na multalv - Pro.Dhiraj Dhakan.

| Name of Course | Semester | Core/ Elective/ Foundation | Course Code | Course Title | Credits | Internal marks | External marks | Practical/ viva marks | External exam time duration |
|----------------|----------|----------------------------|-------------|--------------|---------|----------------|----------------|-----------------------|-----------------------------|
| M.R.S.         | II       | Elective - 4               |             | Forestry     | 2       | 30             | 70             | -                     | 2.5 Hrs                     |

**Title :-** Forestry

### Objective

- (1) Student gets knowledge about forest
- (2) To aware with laws of forest and wild life animal
- (3) To aware with social forestry and help in forest conservation.

**Theory: -** 100%

**Unit: 1** Social forestry 10 %

1. Importance
2. Scheme
3. Conservation of forest

**Unit: 2** Apiculture (Honey bee keeping) 20 %

1. Importance
2. Types of bee
3. Structure of comb
4. Method of honey bee rearing
5. Centers of bee rearing

**Unit: 3** Wild life century and national park in Gujarat state 20%

- Introductory information about wild life animals like; lion, tiger, monkey, deer, leopard, peacock, snake, birds.

**Unit: 4** Medals awards of forest department

- the environment protection act
- forest conservation act
- the wildlife protection act 20 %

**Unit: 5** Forest trees and its medicinal use: 30%

1. Satavari
2. Arduasi ( *Adhatoda vasaca* )
3. Nagod
4. Brahmi ( *Centella asiatica* )
5. Kaucha ( *Mucuna pruita* )

6. Arjun ( *Terminalia anjuna* )
7. Harde (*Terminalia chebula* )
8. Karanj ( *Pongamia*  
*pinnata* )
9. Amla
10. Garmalo
11. Galo
12. Jethimadh
13. Mahudo
14. Neem ( *Azardica indica* )

### **References**

1. Forests in india - Agrawal V.P (1985)  
- Pub: oxford & IBH publishing Co. pvt. Ltd, new delhi
2. Forestry in india - Dwivedi A. P (1980)  
- Pub: jugalkishor& co., dehradun
3. A textbook of silviculture - Dwivedi A.P (1980)  
- Pub IBD, Dehradun



| Name of Course | Semester | Core/ Elective/ Foundation | Course Code    | Course Title         | Credits | Internal marks | External marks | Practical/ viva marks | External exam time duration |
|----------------|----------|----------------------------|----------------|----------------------|---------|----------------|----------------|-----------------------|-----------------------------|
| M.R.S.         | II       | Elective - 5               | 16070402021000 | Computer Application | 2       | 30             | 50             | 20                    | 2.5 Hrs                     |

**Title :-** Computer Application

**Objectives :-**

1. Increase Awareness of students for fundamental knowledge of computer
2. Student depth knowledge of basics of computer that will helpful in future in various fields

**Unit-1** Introduction of Computer 20%

- 1.1 definitions
- 1.2 History of computer
- 1.3 Characteristics of computer
- 1.4 Use of computers in various fields

**Unit-2** Components of computer system 20%

- 2.1 central Processing Unit (C.P.U)
- 2.2 input devices
- 2.3 output devices

**Unit -3** Types of computer and software 20%

- 3.1 analog computer
- 3.2 digital computer and its classification
- 3.3 software
- 3.4 introduction of MS Office, MS Word, PowerPoint

**Unit-4** Internet 20%

- 4.1 what is internet
- 4.2 use of Internet in various fields
- 4.3 WWW
- 4.4 Email
- 4.5 internet banking

**Unit-5** Computer 20%

- 5.1 what is viruses?
- 5.2 types of virus
- 5.3 how virus get into computer system
- 5.4 preventive measures of computer viruses
- 5.5 antivirus software.

**Reference Books :**

1. Basic Computer Application - H. B. Bhadka, Dr. N. N. Jani, Dr. G. R. Kulkarni
2. Computer Parichay - Computer Jagat

| Name of Course | Semester | Core/ Elective/ Foundation | Course Code | Course Title | Credits | Internal marks | External marks | Practical/ viva marks | External exam time duration |
|----------------|----------|----------------------------|-------------|--------------|---------|----------------|----------------|-----------------------|-----------------------------|
| M.R.S.         | II       | Elective - 5               |             | Floriculture | 2       | 30             | 70             | -                     | 2.5 Hrs                     |

**Title :-** Floriculture

**Objectives:-**

Design a course with objectives of  
 Student gets theoretical as well as practical knowledge of Flower cultivation practices  
 so useful in progressive farming  
 Create self - employment source.

**Course**

**Unit - 1** Floriculture 20%

- 1.1 Definition
- 1.2 Importance
- 1.3 Salient future

**Unit - 2** introductory information about Flowers 20%

- 2.1 Annual (Seasonal)
- 2.2 Biannual

**Unit - 3** Cultivation practices of major flowers of Gujarat state . 20%

- 3.1 Rose
- 3.2 Marigold
- 3.3 Chrysanthemum
- 3.4 Aster and others.

**Unit - 4** Greenhouse technology for flower crops. 20%

**Unit - 5** Government scheme to motivate flower cultivation & production 20%

**Reference:-**

1. Floriculture in India  
 -Randhawa G.S and Mukhopadhyay A. (1986) pub Allied publishers private ltd, newdelhi, india.
2. Advances in horticulture vol. 12  
 -edited by chadhu, K.L and Bhattacharya  
 -Malhotra publishing house New delhi
3. Beautiful gardens

| Name of Course | Semester | Core/ Elective/ Foundation | Course Code | Course Title            | Credits | Internal marks | External marks | Practical/ viva marks | External exam time duration |
|----------------|----------|----------------------------|-------------|-------------------------|---------|----------------|----------------|-----------------------|-----------------------------|
| M.R.S.         | II       | Elective - 5               |             | Personality Development | 2       | 30             | 70             | -                     | 2.5 Hrs                     |

**Title :-** Personality Development

**Objective:-**

- 1.To acquire ability of self development and
- 2.To develop a protection personality and bring the dreams to a truth.
- 3.To develop understand about one self as a center self of the globe.
- 4.To develop self confidence in own work and play an importance role.

**Course:-**

**Unit: - 1** Personality development (P.D)- 20%

- 1.1 Definition, internal qualities,
- 1.2 Characteristic of P.D-
- 1.3 To bring importance among human correspondence.
- 1.4 Internal at steps for efficient personality.

**Unit: - 2** Influence of self development. 20%

- 2.1 Identification of own goals
- 2.2 suggestions for self development
- 2.3 keys for self development
- 2.4 knowledge requirement for P.D
- 2.5 Three importance dimensions of P.D
- 2.6 Slogans for successful life.

|                  |                                                    |     |
|------------------|----------------------------------------------------|-----|
| <b>Unit: - 3</b> | Positive self image                                | 20% |
| 3.2              | Factors affects of self image.                     |     |
| 3.3              | positive effects of self image                     |     |
| <b>Unit 4</b>    | Self affections & self impression                  | 20% |
| 4.1              | characteristics of excessive self affection        |     |
| 4.2              | Factors of self realization.                       |     |
| <b>Unit 5</b>    | Frame of reference.                                | 20% |
| 5.1              | Possibility of values of life and its concept      |     |
| 5.2              | concept of "myself as a complete personality"      |     |
| 5.3              | Fundamental thought & values of modern management. |     |
| 5.4              | Ten styles of management.                          |     |

**Reference:-**

1. Personality development kevi rite? - Raju Andharia
2. Safalata kem melvaso?
3. Mahiti personlity

| Name of Course | Semester | Core/ Elective/ Foundation | Course Code | Course Title    | Credits | Internal marks | External marks | Practical/ viva marks | External exam time duration |
|----------------|----------|----------------------------|-------------|-----------------|---------|----------------|----------------|-----------------------|-----------------------------|
| M.R.S.         | II       | Elective - 6               |             | Study of Greats | 2       | 30             | 70             | -                     | 2.5 Hrs                     |

**Title :-** Study of Greats

**કૃતિઓ:-**

(૧)'જય સોમનાથ' – કનૈયાલાલ મુનશી.

(૨)'ધૂમકેતુની' શ્રેષ્ઠ વાર્તાઓ – ગૌરી શંકર જોશી.

**હેતુઓ:-**

(૧)વિદ્યાર્થીઓ નવલકથા સાહિત્યસ્વરૂપનો આસ્વાદ માણે.

(૨) વિદ્યાર્થીઓ નવલીકાઓનો આસ્વાદ માણે.

(૩) વિદ્યાર્થીઓની કલ્પના શક્તિ વિસ્તરે

(૪) વિદ્યાર્થીઓમાં નીતિમતા, પ્રમાણિકતા, લાગણી, સંવેદનશીલતા જેવા માનવીય ગુણો વિકસે.

**અભ્યાસક્રમ**

એકમ :- ૧ નવલકથા સાહિત્ય સ્વરૂપનો ઉદ્ભવ વિકાસ ૧૦ %

એકમ :- ૨ કનૈયાલાલ માણેક મુનશીના જીવન – કવનનો પરિચય ૧૦ %

એકમ :- ૩ 'જય સોમનાથ' નવલકથાનું સમગ્ર લક્ષી મૂલ્યાંકન, કથાવસ્તુ, પાત્રાલેખન, સંવાદકળા, વાર્તાવર, વર્ણનકળા નવલકથાનો આરંભ – અંત, શીર્ષક વગેરેના સંદર્ભ ૩૦ %

એકમ :- ૪ નવલકથા (ટુંકીવાર્તા)નો ઉદભવવિકાસ અને સર્જક ગૌરીશંકર જોશીનું –જીવન–કવન ૧૫ %

એકમ :- ૫ ધૂમકેતુની શ્રેષ્ઠવાર્તાઓનું સમગ્ર લક્ષી મૂલ્યાંકન. ૩૫ %

૧ થી ૨૨ – વાર્તાઓ – દરેક વાર્તાનું સ્વતંત્ર રસદર્શન પાત્રના સંદર્ભમાં – સંદર્ભ સમજૂતિ વગેરેને ધ્યાનમાં રાખી મૂલ્યાંકન

| Name of Course | Semester | Core/ Elective/ Foundation | Course Code | Course Title | Credits | Internal marks | External marks | Practical/ viva marks | External exam time duration |
|----------------|----------|----------------------------|-------------|--------------|---------|----------------|----------------|-----------------------|-----------------------------|
| M.R.S.         | II       | Elective - 6               |             | English      | 2       | 30             | 70             | -                     | 2.5 Hrs                     |

### Subject:- English

**Course Objective:** The Compulsory Course intends to allow the learners to receive understanding in the broad subject area and acquire knowledge and skills pertaining to the particular areas of language.

**Learning Outcomes:** The present Compulsory Course in English will bring awareness in students regarding the language, literary text, grammar and composition. It will also enrich students' knowledge regarding the language and its expansion through literary texts.

#### Course Content:

- **Text: *Merchant of Venice* by William Shakespeare**
- **Grammar & Composition**

| Unit              | Detailed Syllabus                                             | Teaching Hours |
|-------------------|---------------------------------------------------------------|----------------|
| <b>Unit – I</b>   | Introduction: Elizabethan Age and Its Major Dramatists        | 11             |
| <b>Unit – II</b>  | Text: <i>Merchant of Venice</i> by Shakespeare                | 11             |
| <b>Unit - III</b> | Grammar: Parts of Speech, Articles, Tenses, Modal Auxiliaries | 11             |
| <b>Unit – IV</b>  | Composition: Application Writing, Comprehension               | 12             |

#### Semester End Exam: 70 Marks

- Que. 1 (A) Answer in one line each. (From the Unit - 1 (7 out of 7) **07 Marks**
- Que. 1 (B) Short Answer Questions. (From the Text *Merchant of Venice* by Shakespeare (2 out of 4) **07 Marks**
- Que. 2 (A) Reference to Context. (From the Text *Merchant of Venice* by Shakespeare (2 out of 4) **07 Marks**
- Que. 2 (B) Short Notes. (From the Text *Merchant of Venice* by Shakespeare (1 out of 2) **07 Marks**
- Que. 3 (A) Parts of Speech (Objective type questions) (7 out of 7) **07 Marks**
- Que. 3 (B) Articles (Objective type questions) (7 out of 7) **07 Marks**
- Que. 4 (A) Tenses (Objective type questions) (7 out of 7) **07 Marks**
- Que. 4 (B) Modal Auxiliaries (7 out of 7) **07 Marks**
- Que. 5 (A) Comprehension **07 Marks**
- Que. 5 (B) Application (1 out of 2) **07 Marks**

#### Reference Books

- Wren and Martin English Grammar
- Essentials of English Grammar
- Communication Skills Basic Theories by – Ms. Krupa Purohit, Dr. I.G. Purohit

| Name of Course | Semester | Core/ Elective/ Foundation | Course Code | Course Title                  | Credits | Internal marks | External marks | Practical/ viva marks | External exam time duration |
|----------------|----------|----------------------------|-------------|-------------------------------|---------|----------------|----------------|-----------------------|-----------------------------|
| M.R.S.         | II       | Elective - 6               |             | <b>Economics Co-operation</b> | 2       | 30             | 70             | -                     | 2.5 Hrs                     |

### **Title: Economics of Co-operation**

#### **Objectives:**

- 1.To understand the philosophy and principles of coop.
- 2.To know the values of coop. and realize it
- 3.To understand the importance of cooperatives in agri. and rural development
- 4.To get introduction of different cooperative societies

#### **Course:**

**Unit – 1** Origin, Meaning and definition co-operation, Principles, values and characteristics co- operation, Role of Co-operatives in agri. and rural development.

20%

**Unit – 2** Comparison of Cooperation with other economic system like Capitalism, socialism, communism and mixed economy.

20%

**Unit – 3** Nature, importance, objectives, function and limitation of

– PACS, District central coop. banks, state coop. banks. Processing co – Operative Marketing co – Operative

30%

**Unit – 4** Roll of the state in development of co – Operative sector, government controls and its effects on Co – operative activity

15%

**Unit – 5** Evaluation of Indian co-operative movement.

Successes and limitations

15%

#### **Reference Books**

1. Theory, history and practice of co-operative. - Bedi .R.D
2. Co-operative movement in India - Hough E.M.
3. Rural Development co-operation. - Mathur B.L
4. What is co-operation? - War Buss
5. The law and principles of co-operation. - Haverl. Calvert